

INDEX

Author Index to Volume 43, 1999

Ban, T.	1:64	Lopes de Matos, K.	1:1
Bastos, E.	1:1	Maia, M.	1:1
Blitz, B.	3:311	Mazawi, A.	3:332
Choi, H.	2:212	Muskin, J.	1:36
Cummings, W.	1:64	Paulston, R.	4:438
Cummings, W.	4:413	Pescador, O.	1:86
Dellagnelo, L.	1:1	Portela, A.	1:1
Demerath, P.	2:162	Rivarola, M.	4:489
Fuller, B.	1:1	Ross, H.	1:110
Fuller B.	4:489	Rust, V.	1:86
Hannum, E.	2:193	Shibuya, M.	1:86
Hoffman, D.	4:464	Soumaré, A.	1:86
Karpov, V.	4:522	Steiner-Khamsi, G.	3:353
LeTendre, G.	3:283	Strath, A.	1:1
Levinson, B.	2:129	Tatto, M.T.	3:251
Lisovskaya, E.	4:522	Viera, S.	1:1

Title Index to Volume 43, 1999

<i>Community-Building Activities in Japanese Schools: Alternative Paradigms of the Democratic School</i>	
Gerald K. LeTendre	3:283
<i>The Contested Terrains of Education in the Arab States: An Appraisal of Major Research Trends</i>	
André Elias Mazawi	3:332
<i>The Cultural Production of Educational Utility in Pere Village, Papua New Guinea</i>	
Peter Demerath	2:162
<i>Culture and Comparative Education: Toward Decentering and Recentering the Discourse</i>	
Diane M. Hoffman	4:464
<i>Education Reform and State Power in México: The Paradoxes of Decentralization</i>	
Maria Teresa Tatto	3:251
<i>Female Education and Development in Asia (Essay Review)</i>	
Heidi Ross	1:10
<i>How to Raise Children's Early Literacy? The Influence of Family, Teacher, and Classroom in Northeast Brazil</i>	
Bruce Fuller, Lucia Dellagnelo, Annelie Strath, Eni Santana Barretto Bastos, Maurício Holanda Maia, Kelma Socorro Lopes de Matos, Adélia Luiza Portela, and Sofia Lerche Viera	1:1
Comparative Education Review	569

INDEX

<i>Including Local Priorities to Assess School Quality: The Case of Save the Children Community Schools in Mali</i> Joshua A. Muskin	1:36
<i>The InstitutionS of Education: Compare, Compare, Compare!</i> William K. Cummings	4:413
<i>Mapping Comparative Education after Postmodernity</i> Rolland G. Paulston	4:438
<i>Moral Orientations of Schoolchildren in the United States and Japan</i> Tsunenobu Ban and William K. Cummings	1:64
<i>New Ideologies in Postcommunist Russian Textbooks</i> Elena Lisovskaya and Vyacheslav Karpov	4:522
<i>Nicaragua's Experiment to Decentralize Schools: Contrasting View of Parents, Teachers, and Directors</i> Magdalena Rivarola and Bruce Fuller	4:489
<i>Political Change and the Urban-Rural Gap in Basic Education in China, 1949-1990</i> Emily Hannum	2:193
<i>Professional Mobility and the Mutual Recognition of Qualifications in the European Union: Two Institutional Approaches</i> Brad K. Blitz	3:311
<i>Research Strategies in Comparative Education</i> Val D. Rust, Aminata Soumaré, Octavio Pescador, and Megumi Shibuya	1:86
<i>Shifting Human Resources in South Korean Science and Technology</i> Hyaewool Choi	2:212
<i>Teacher Education Reform (Essay Review)</i> Gita Steiner-Khamsi	3:353
<i>"Una etapa siempre difícil": Concepts of Adolescence and Secondary Education in Mexico</i> Bradley A. Levinson	2:129

Books Reviewed

Alexander, George P., <i>Higher Education in India: Critical Issues and Trends</i> (Helen S. Mooradkanian)	4:554
Alleyne, Michael H. McD., <i>Nationhood from the Schoolbag: A Historical Analysis of the Development of Secondary Education in Trinidad and Tobago</i> (Patricia Ellis)	1:117
Beirne, Charles J., <i>Jesuit Education and Social Change in El Salvador</i> (Noel McGinn)	1:118

INDEX

- Beresford-Hill, Paul, ed., *Education and Privatisation in Eastern Europe and the Baltic Republics* (Penka Skachkova) 3:364
- Birdsall, Nancy, and Richard H. Sabot, *Opportunities Foregone: Education in Brazil* (Romualdo Portela de Oliveira) 1:123
- Bray, Mark, and Lucy Steward, eds., *Examination Systems in Small States: Comparative Perspectives on Policies, Models, and Operations* (Vincent Greaney) 3:364
- Cummings, William K., and Philip G. Altbach, eds., *The Challenge of Eastern Asian Education: Implications for America* (Irving Epstein) 2:239
- De Jong, Ester J., *Educating Immigrant Children: Schools and Language Minorities in Twelve Nations* (Wolfgang Mitter) 1:121
- Freire, Paulo, *Teachers as Cultural Workers: Letters to Those Who Dare Teach* (Gustavo E. Fischman) 4:556
- Hahn, Carole L., *Becoming Political: Comparative Perspectives on Citizenship Education* (Karen Monkman) 3:366
- Harber, Clive, *Education, Democracy, and Political Development in Africa* (Ladislaus Semali) 3:374
- Herman, Edward S., and Robert W. McChesney, *The Global Media: The New Missionaries of Corporate Capitalism* (Michelle Spinella) 3:378
- Iram, Yaacov, and Mirjam Schmida, *The Educational System of Israel* (Esther E. Gottlieb) 4:549
- Judge, Harry, Michael Lemosse, Lynn Paine, and Michael Sedlak, *The University and the Teachers: France, the United States, England* (Frank B. Murray) 2:247
- Marope, P. T. M., and S. G. Weeks, eds., *Education and National Development in Southern Africa* (Elaine Unterhalter) 3:377
- Noah, Harold J., and Max A. Eckstein, *Doing Comparative Education: Three Decades of Collaboration* (Joseph P. Farrell) 4:544
- O'Cadiz, Maria del Pilar, Pia Lindquist Wong, and Carlos Alberto Torres, *Education and Democracy: Paulo Freire, Social Movements, and Educational Reform in São Paulo* (Michael W. Apple) 2:235
- Reimers, Fernando, and Noel McGinn, *Informed Dialogue: Using Research to Shape Education Policy around the World* (Michael Basile) 2:243
- Shotton, John Robert, *Learning and Freedom* (George P. Alexander) 3:362
- Simon, Judith, ed., *Ngā Kura Māori: The Native Schools System, 1867-1969* (Debra J. Chandler) 4:546

INDEX

- Starrett, Gregory, *Putting Islam to Work: Education, Politics, and Religious Transformation in Egypt* (Linda Herrera) 4:552
- Torres, Carlos A., and Adriana Puiggrós, eds., *Latin American Education: Comparative Perspectives* (Carlos M. Alvarez) 3:371
- Warwick, Donald P., and Fernando Reimers, *Hope or Despair: Learning in Pakistan's Primary Schools* (Nagat El-Sanabary) 2:245
- Willinsky, John, *Learning to Divide the World: Education at Empire's End* (Irvant Rolando Torres) 2:237
- Zou, Yali, and Enrique T. Trueba, eds., *Ethnic Identity and Power: Cultural Contexts of Political Action in School and Society* (Elizabeth Sherman Swing) 2:233

